

Grade Level: Eighth

Content Area: Geography

Objective: Students will interpret maps and other geographic tools as a primary source to analyze a historic issue. Describe the nature of spatial distribution of cultural patterns. Recognize the patterns and networks of economic interdependence. Explain the establishment of human settlements in relationship to physical attributes and important regional connections. Calculate and analyze population trends. Analyze how economic, political, cultural, and social processes interact to shape patterns of human population, interdependence, cooperation and conflict. Compare how differing geographic perspectives apply to a historic issue. Interpret from a geographic perspective the expansion of the United States by addressing issues of land, security, and sovereignty.

Vocabulary: *Teachers- please note that students should work collaboratively to develop definitions for each vocabulary word based on research and background knowledge*

word	cultural landscape, geographic tools, primary source, secondary source
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Introduction:

Session 1	<ul style="list-style-type: none">• Brainstorm with students: What is Geography? Why is geography important?• Show students the powerpoint presentation.• Navigate through the Geography Glog.• Pull up a world map on the projector and have students choose what country they would like to research.• Brainstorm ideas on what information students can use in their presentation.• Review with students internet safety and responsibility. Also show them the useful terms and websites they can use when researching their topics.
Session 2 - 9	<ul style="list-style-type: none">• Days 2-7 students research and put their presentation together.• Days 7-9 students present to their classmates.

